

If you have any questions, please contact me at jamie@teachmommyteach.com

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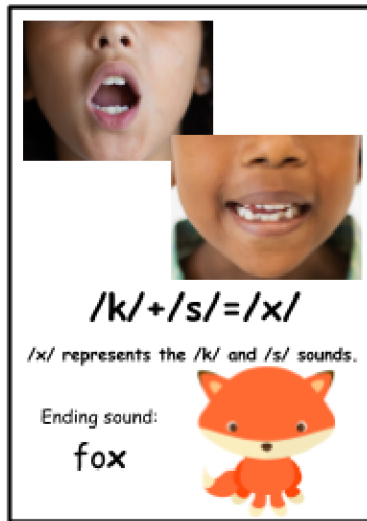
Set 2 Book 6: Sox the Fox

Pre-Reading Worksheets

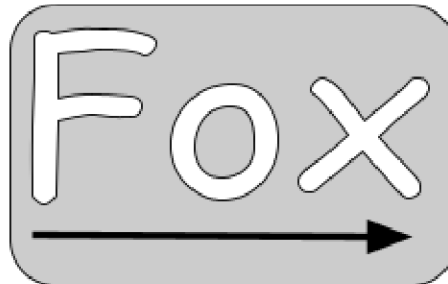
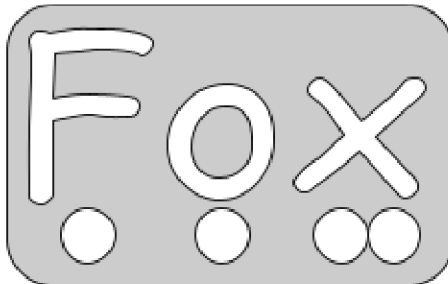
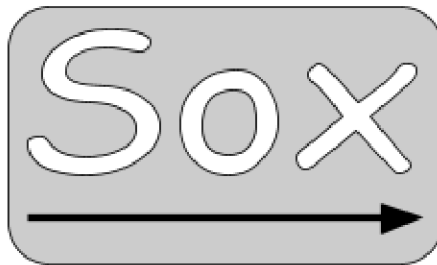
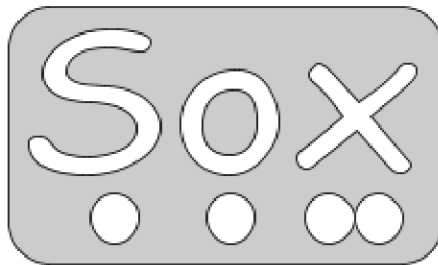
Your child will practice *CVC* words; specifically *CVC* words that end in X. Your child will also review sight words.

Name: _____

Practice making the **x sound**. Remember that **x** makes 2 sounds. It makes a **k sound** and an **s sound**. Color the **x** in each word. Use the pictures of the mouth as a reference.



Practice reading the following words.



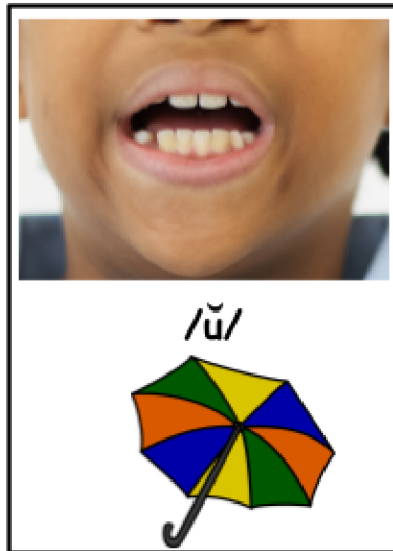
Read the following sentences. Circle each **x** as you read.

Max had a fox. Tex had a T-Rex. Sox had a box.

Would you rather have a fox, T-rer, or a box?

Name: _____

Practice making the **short u sound**. Use the picture of the mouth as a reference.

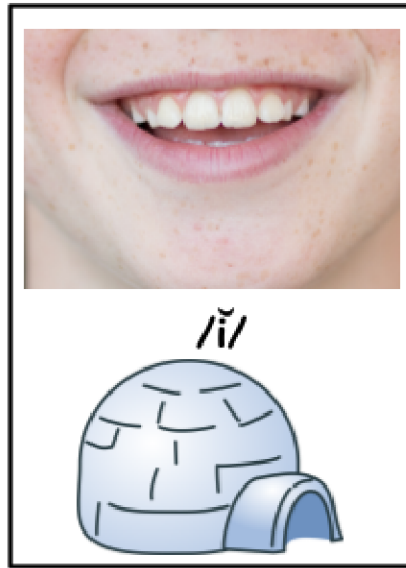


Touch each dot and say the sound the letter(s) represent. Then, touching the arrow, put the sounds together to sound out the word. Color the letter **u** in each word.

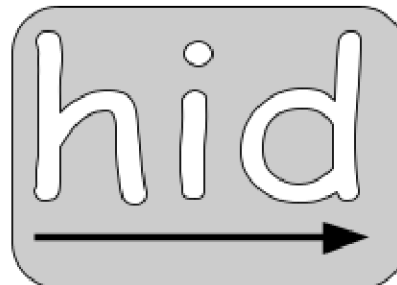
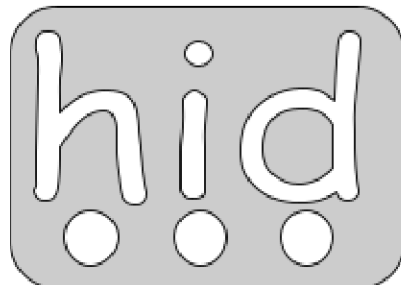
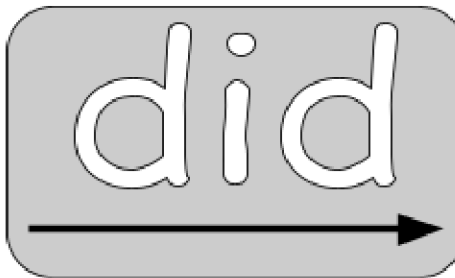
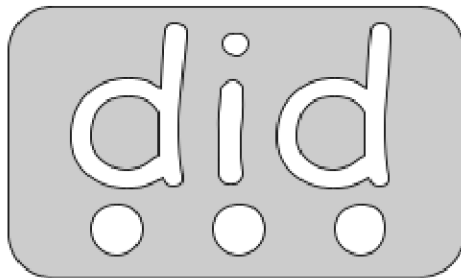
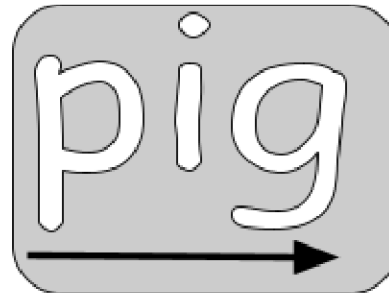
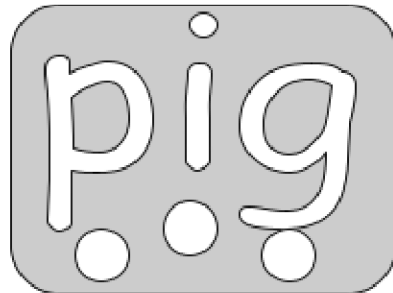
y <u>u</u> m	y <u>u</u> m
r <u>u</u> n	r <u>u</u> n
b <u>u</u> t	b <u>u</u> t

Name: _____

Practice making the **short i sound**. Use the picture of the mouth as a reference.

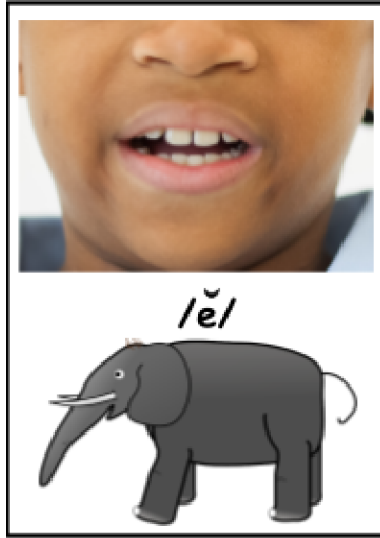


Touch each dot and say the sound the letter(s) represent. Then, touching the arrow, put the sounds together to sound out the word. Color the letter i in each word.



Name: _____

Practice making the **short e** sound. Use the picture of the mouth as a reference.



Touch each dot and say the sound the letter(s) represent. Then, touching the arrow, put the sounds together to sound out the word. Color the letter **e** in each word.

end • • •	end →
hen • • •	hen →
met • • •	met →

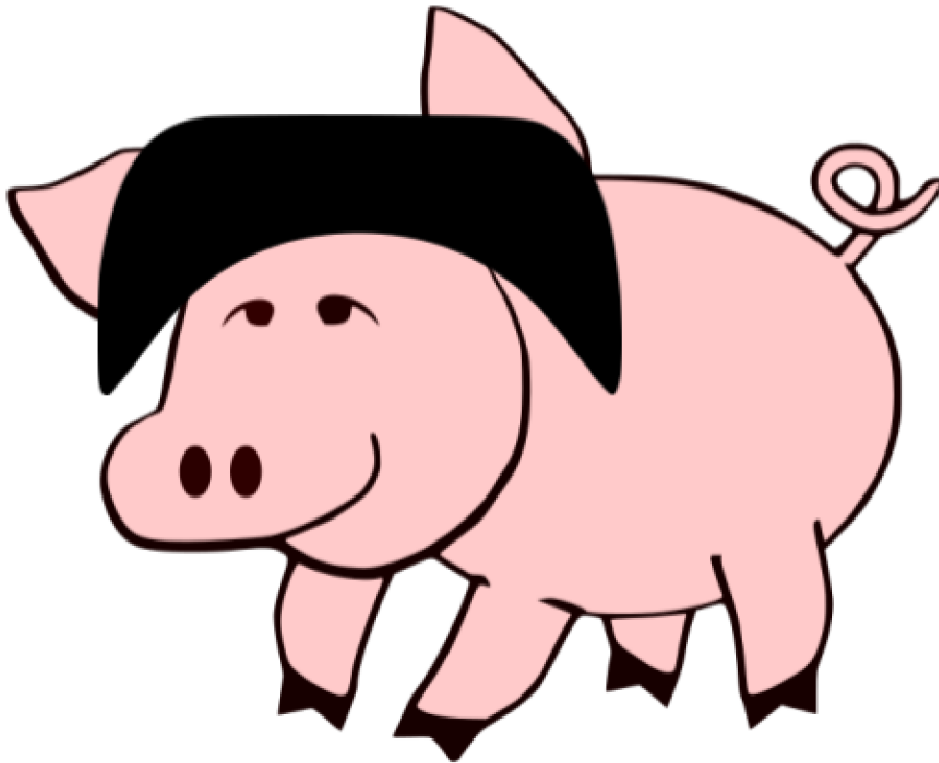
Set 2 Book 6: Sox the Fox

Extra Practice Post-Reading Worksheets

Name: _____

Read the following sentences.

A fox sat in a box. A hen sat in a pen. A dog sat in a bog. A pup sat in a cup. A pig had a wig.



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Set 2 Book 6:

Sox the Fox

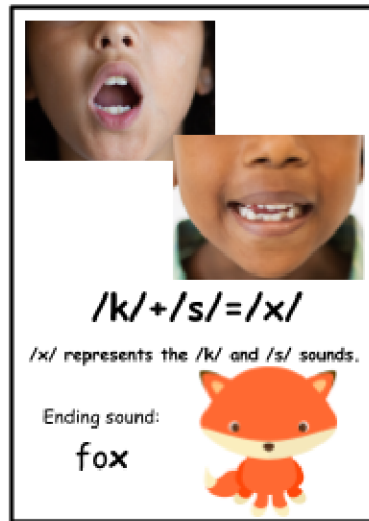
Answers

Pre-Reading Worksheets

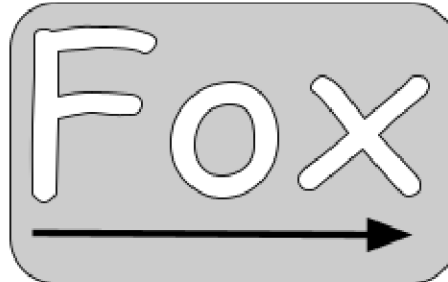
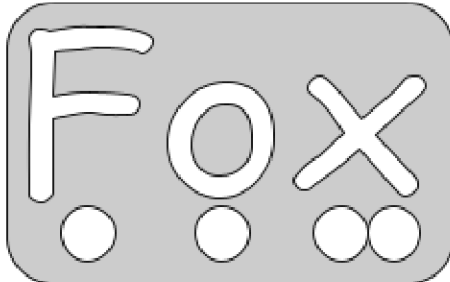
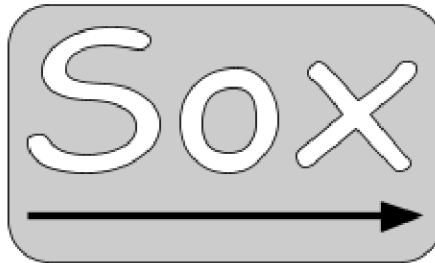
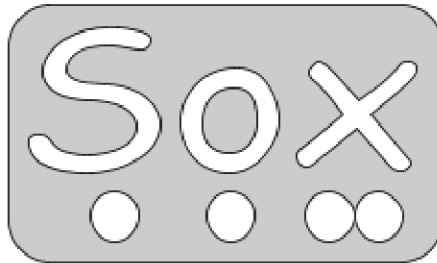
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Name: Answers

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Practice reading the following words.



Read the following sentences. Circle each **x** as you read.

Max had a fox. Tex had a T-Rex. Sox had a box.

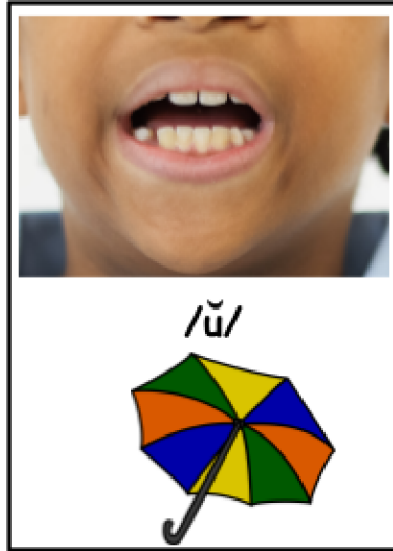
Would you rather have a fox, T-rer, or a box?

child's choice ?

Answers

Name: _____

Practice making the **short u sound**. Use the picture of the mouth as a reference.



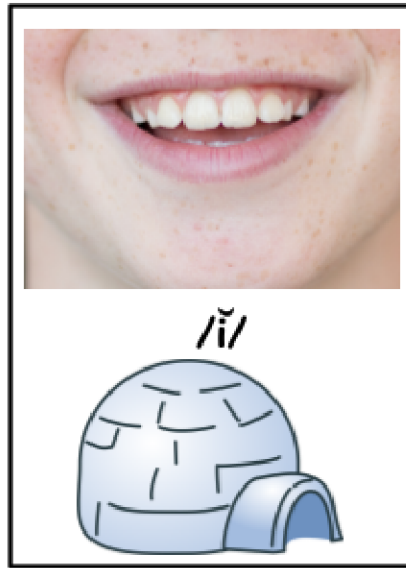
Touch each dot and say the sound the letter(s) represent. Then, touching the arrow, put the sounds together to sound out the word. Color the letter **u** in each word.

y <u>u</u> m	y <u>u</u> m
r <u>u</u> n	r <u>u</u> n
b <u>u</u> t	b <u>u</u> t

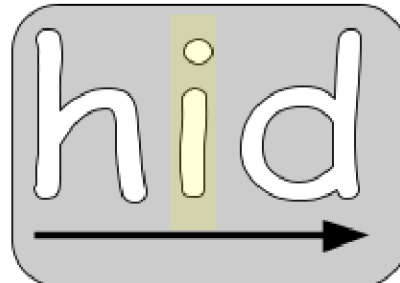
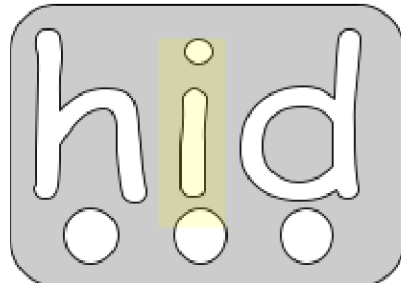
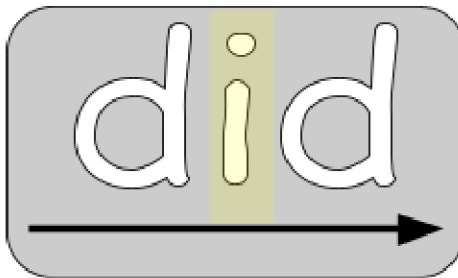
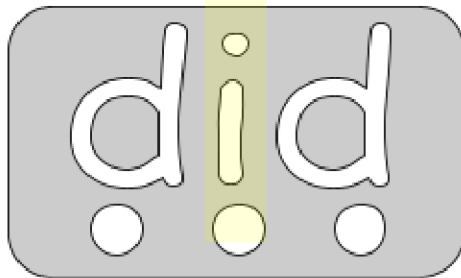
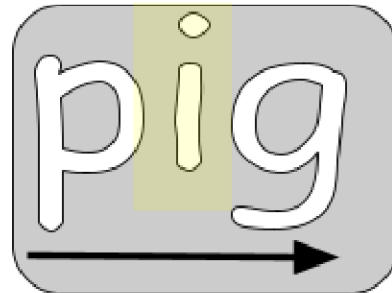
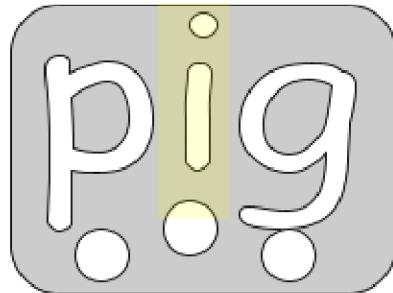
Answers

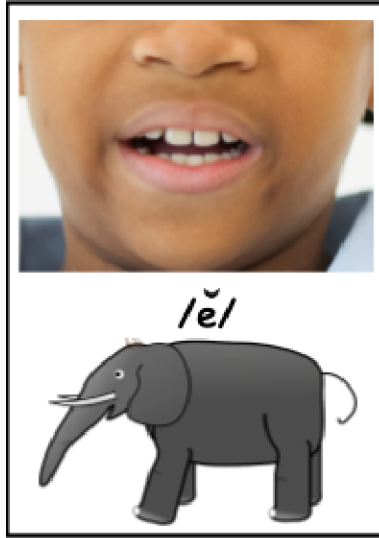
Name: _____

Practice making the **short i** sound. Use the picture of the mouth as a reference.

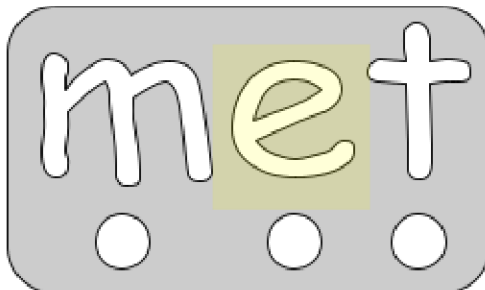
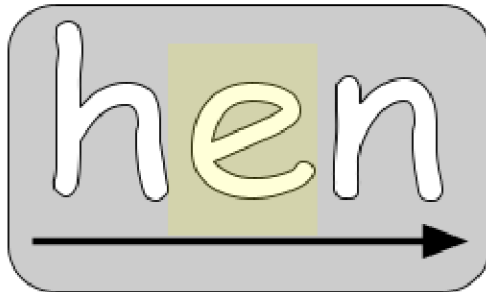
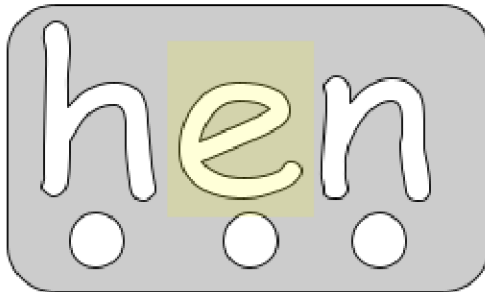
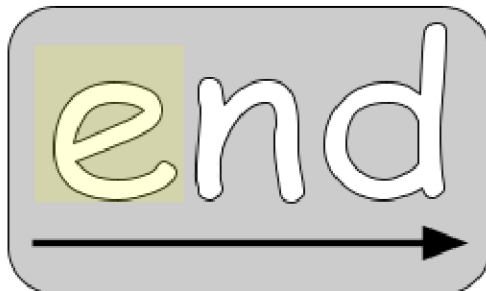
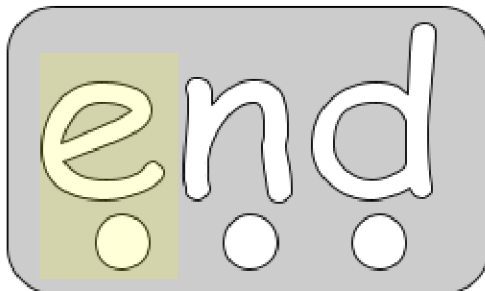


Touch each dot and say the sound the letter(s) represent. Then, touching the arrow, put the sounds together to sound out the word. Color the letter i in each word.



Name: **Answers**Practice making the **short e** sound. Use the picture of the mouth as a reference.

Touch each dot and say the sound the letter(s) represent. Then, touching the arrow, put the sounds together to sound out the word. Color the letter **e** in each word.



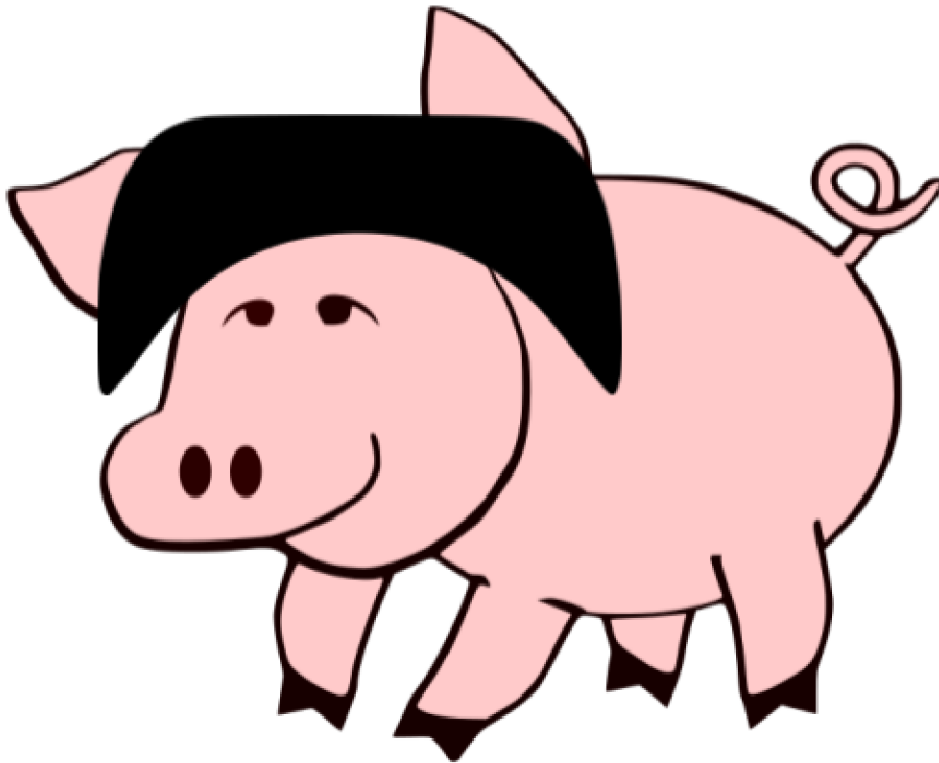
Set 2 Book 6:
Sox the Fox
Answers
Extra Practice
Post-Reading Worksheets

Answers

Name: _____

Read the following sentences.

A fox sat in a box. A hen sat in a pen. A dog sat in a bog. A pup sat in a cup. A pig had a wig.



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